THEOP Summer Data Workshop

WORKSHOP PARTICIPANTS

Assistant Professors

- Michele Guzman, Department of Educational Psychology, University of Texas at Austin
- Ruth N. Lopez Turley, Department of Sociology, University of Wisconsin-Madison, The Geographic Context of Postsecondary Opportunities for Hispanic Youth

Post-Doctoral Fellows

- Mariana Alfonso, Taubman Center for Public Policy, Brown University, The Effect of Changes in Affirmative Action Admission Policies on College Completion: Evidence from Texas
- Rachelle L. Brooks, Center for Assessment of Higher Education, University of Maryland – College Park
- Rebecca M. Callahan, Population Research Center, University of Texas at Austin, Guaranteed Admission: College Going and Linguistic Minority Hispanics Under the Top 10 Percent Plan
- Leticia Oseguera, Higher Education Research Institute, University of California, Los Angeles, Texas’ “Other” Top Seniors: An Analysis of the College Intentions, Choice, and Enrollment Behavior of Students With the Top Third of Their Class
- Catherine Riegle-Crumb, Population Research Center, University of Texas at Austin, Race/Ethnic Differences Among Female Students: Science and Math Trajectories from High School to College
- Frances R. Spielhagen, Center for Gifted Education, College of William and Mary, Intersecting Inequities: Examining the Impact of High School Course-taking on College Admissions through the Texas Higher Education Opportunity Project

Graduate Students

- Jason M. Fletcher, Department of Agricultural & Applied Economics, University of Wisconsin- Madison
- Stella M. Flores, Graduate School of Education, Harvard University, Determinants of Latino College Choice Under a Percent Plan Policy Context
- Lan Hao, Center for Urban Education, University of Southern California, The Postsecondary Educational Outcomes of Hispanics as a Measure of Public Accountability of Texas’ System of Higher Education
- Maria Rafaj, Department of Economics, American University, The Capability Approach to Understanding Student Outcomes: Expanding the Concept of Human Capital
- Marcy Wallace, Department of Counseling, Education Psychology and Special Education, Michigan State University, Predicting College Acceptance, Majoring in Mathematics and Science and the Pipeline to Teaching in Texas
WORKSHOP INSTRUCTORS

Kalena Cortes, Post-Doctoral Fellow, Office of Population Research, Woodrow Wilson School of Public and International Affairs, Princeton University

Bonnie Ghosh-Dastidar, Statistician, The RAND Corporation

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Teresa Sullivan, Executive Vice Chancellor, The University of Texas System

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