Thursday, August 14

8:30 - 9:00 AM  Continental Breakfast

9:00 - 9:15 AM  Welcome & Introductions

9:15 AM – 12:30 PM  PRECURSORS

9:15 – 10:00  Discussant: Mark Long, University of Washington
“Students Left Behind: Measuring 10th to 12th Grade Persistence Rates in Texas High Schools” by Thad Domina (UCI), Bonnie Ghosh-Dastidar (Rand), and Marta Tienda (Princeton)

10:00 – 10:45  Discussant: Angel Harris, Princeton University
“Those who choose and those who don’t: Social Background and College Orientation” by Eric Grodsky (UC-Davis)

10:45 – 11:00  Break

11:00 – 11:45  Discussant: Thad Domina, University of California at Irvine
“College-Bound Friends: A Study of Racial and Ethnic Differences” by Steven Alvarado (U of Wisconsin)

11:45 – 12:30  Discussant: Rachelle Brooks, Northwestern University
“Quality and Inequality on the Pathway to Teaching Mathematics and Science in Texas” by Marcy Wallace (MSU)

12:30 – 1:15 PM  Lunch

1:30 PM – 4:45 PM  COLLEGE ENROLLMENT: CORRELATES & CONSEQUENCES

1:30 – 2:15  Discussant: Eric Grodsky, University of California, Davis
“Ethnicity, Citizenship, and In-State Residence: Analyses of Postsecondary Education Choices of Major” by Milagros Nores (Rutgers)

2:15-3:00  Discussant: Marcy Wallace, Michigan State University
“A Study of Self-Esteem and Self-Efficacy as Psychosocial Educational Outcomes: The Role of High School Experiences and Influences” by Rachelle L. Brooks (Northwestern) and Michelle Van Noy (Columbia)

3:00 – 3:15  Break

3:15 – 4:00  Discussant: Sunny Niu, Princeton University
“Racial Diversity and College Choice: Revisiting the Perpetuation of Segregation Hypothesis” by Donnell Butler (Princeton)

4:00 – 4:45  Discussant: Dawn Koffman, Princeton University
“The Texas Experiment on the Border: Comparative Analysis of Top 10% Borderland Students at Flagship and Borderland Public Universities” by Cristóbal Rodríguez (UT-Austin)

6:30 PM  Dinner (Marta Tienda’s Home, 128 Fitzrandolph Rd)
Friday, August 15

8:15- 8:45  Continental Breakfast

8:45 AM – 10:30 AM  EXPANDING COLLEGE ACCESS

8:45 – 9:30  Discussant: Rodney Andrews, Harvard University and RWJ
“Hispanics in Higher Education and the Texas Top Ten Percent Law” by Angel Harris and Marta Tienda (Princeton)

9:30 – 10:15  Discussant: Milagros Nores, Rutgers University
“Policy Transparency and College Enrollment: Did the Texas Top 10% Law Broaden Access to the Public Flagships?” by Mark C. Long (U. Washington), Victor Saenz (UTAustin) and Marta Tienda (Princeton)

10:15- 10:30  Break

10:30 AM – 4:00 PM  COLLEGE ACHIEVEMENT

10:30 – 11:15  Discussant: Eric Furstenberg, University of Virginia
“Why are Men Falling Behind? Explanations for the Gender Gap in College Outcomes” by Dylan Conger (GW) and Mark Long (U. Washington)

11:15 – 12:00  Discussant: Lisa Dickson, U of Maryland, Baltimore County
“Alternatives to Affirmative Action, High School Quality, and College Performance,” by Rodney Andrews (Harvard) and Wesley Yin (U. Chicago)

12:00 - 12:45 PM  Lunch

12:45 – 1:30  Discussant: Dylan Conger, George Washington University
“Race and Ethnic Differences in College Achievement: Does High School Attended Matter?” by Jason Fletcher (Yale) and Marta Tienda (Princeton)

1:30 – 2:15  Discussant: Jason Fletcher, Yale University
“College Major Choice and Academic Success in Texas” by Lisa Dickson (UMBC)

2:15 – 2:30 PM  Break

2:30 – 3:15  Discussant: Victor Saenz, University of Texas at Austin
“Academic Outcomes and Texas’s Top 10% Law” by Eric Furstenberg (UVA)

3:15 – 4:00  Discussant: Daniela Pineda, University of Michigan
“Foreign Students at Four Texas Universities: How Selective are They?” by Jayanti Owens (Princeton)

6:15 PM  Dinner at Local Restaurant

Departures