SENIOR WAVE 2 SURVEY

MAY 5, 2003

Hello. My name is XXXX and I am calling on behalf of Princeton University. About a year ago you participated in a survey at your high school that asked questions about your plans after graduation. This survey is an important part of a study about educational opportunity in the State of Texas. We are very interested in what you have been doing this past year.

I would like to ask you a few questions to see how your plans have developed since your senior year. Your participation is totally voluntary, and your responses are very important to help youth achieve their goals after high school.

POST HIGH SCHOOL ACTIVITY STATUS

I'd like to begin by asking about your experiences, and how your life changed since last spring of 2002 when you were in high school.

1. Did you graduate from <FILL> high school?
   
   Yes → (GO TO Q2)
   No

1a. Have you received a GED?
   
   Yes → (GO TO Q2)
   No

1b. Have you ever taken a GED or certification exam?
   
   Yes
   No

1c. Are you currently enrolled in high school?
   
   Yes → (GO TO Q2)
   No

1d. Are you working toward the equivalent of a high school diploma?
   
   Yes
   No
ACTIVITIES

2. Next are some questions about what you have been doing since June 2002.

MILITARY

2a. Have you been sworn into the armed forces?

Yes
No  ➔ (GO TO Q2b)

2a_1. What branch of the military are you in?

ARMY
NAVY
MARINE CORPS
AIR FORCE
COAST GUARD
ARMY RESERVES
NAVY RESERVES
MARINE CORPS RESERVES
AIR FORCE RESERVES
COAST GUARD RESERVES
AIR NATIONAL GUARD
ARMY NATIONAL GUARD
OTHER (Specify: ________________)

2a_2. For how many years did you enlist?

Number of years: __________

2a_3. In what month and year were you sworn into the Military?

Month: ___/Year: ___

2a_4. Do you intend to make the military a career?

No
Yes
DK, Haven't decided
2a_5. What was the main reason you decided to enlist? (MULTIPLE RESPONSE ENTRY) PROBE ONCE: Any other reasons?

- TO RECEIVE OCCUPATIONAL TRAINING
- COULD NOT FIND A JOB
- EDUCATION/TRAINING BENEFITS AFTER COMPLETING SERVICE
- MY FAMILY IS COMMITTED TO THE MILITARY
- OTHER (Specify): ____________

2a_6. Do you plan on continuing your education while you are enlisted in the military?

- No
- Yes
- DK, Haven't decided

2a_7. Are you participating in the Concurrent Admissions Program, also known as ConAP?

- No
- Yes

2a_8. Did you sign up for the Montgomery GI Bill, also known as the MGIB?

- No
- Yes

EMPLOYMENT

2b. The next part of our interview asks about your employment history, starting with the end of your senior year in high school. (Not counting your service in the armed forces,) have you worked for pay at any time since then?

- Yes
- No  \(\Rightarrow\) (GO TO Q2c)

2b_0. How many jobs have you had since ending your senior year? ________

CURRENTLY WORKING

2b_1. What about now? Are you currently working for pay (not counting your service in the armed forces)?
Yes  \( \rightarrow \) (GO TO Q2b_12)

No  \( \rightarrow \) (USE PARENTHEtical PHRASE IN Q2b_3)

2b_2. (If Q2b_0=1, THEN SKIP TO Q2b_3) Do you hold more than one job?

Yes  \( \rightarrow \) (USE PARENTHEtical PHRASE IN Q2b_3)

No

2b_3. (Think about the principal or main job you hold.) On average, how many hours per week did you work at this job in a usual week?

Number of hours per week: 

2b_4. In what month and year did you start this job?

Month: \_/ Year: 

2b_5. Do you work for the government, for private industry, or were you self-employed?

Government employee (federal, state, or local)  \( \rightarrow \) (GO TO Q2b_7)

Private Industry
Self-employed
Other (Specify): 

2b_6. Is this job in your family business or farm?

Yes
No

2b_7. In what type of business or industry is this job?

2b_8. How much do you earn per hour?
FOR RESTAURANT SERVERS, ETC. PROBE: How much do you usually earn weekly including wages and tips?

Earned $______ per hour
($_____ per week)
($_____ bi-weekly)
($_____ monthly)
2b_9. (If Q2b_0=1, THEN SKIP TO Q2d) Did you hold a different job before this one?

   Yes
   No  \rightarrow GO TO Q2d

2b_10. In what month and year did you start that job?

   Month:__/Year:___

2b_11. INSTRUCTION: (SKIP TO Q2b_13)

NOT WORKING, BUT WORKED SINCE END OF SENIOR YEAR

2b_12. In what month and year did you start your most recent job?

   Month:__/Year:___

2b_13. And in what month and year did you stop working this job?

   Month:__/Year:___

2b_14. On average, how many hours per week did you work at this job in a usual week?

   Number of hours per week:_________

2b_15. Did you work for the government, for private industry, or were you self-employed?

   Government employee (federal, state, or local) \rightarrow (GO TO Q2b_17)
   Private Industry
   Self-employed
   Other (Specify):_________________

2b_16. Is this job in your family business or farm?

   Yes
   No
2b_17. In what type of business or industry is this job?

___________________________________________

2b_18. How much do you earn per hour?

Earned $____ per hour
($_____ per week)
($_____ bi-weekly)
($_____ monthly)

LOOKING FOR WORK

2c. (IF Q2a_1 = ARMY, NAVY, AIR FORCE, MARINES, OR COAST GUARD, THEN GO TO Q2e) Now think about what you are doing today. Are you currently looking for work?
<<COMMENT: Rs who enlist in the reserves can and do work for pay>>

Yes
No ➔ (GO TO Q2d)

2c_1. Are you looking for full time or part time work?

Full time
Part time
(doesn't matter, any job)

2d. What about training programs? Are you in a training program like an apprenticeship, an internship, or a government training program?

Yes
No ➔ (GO TO Q2e)

2d_1. What is it called?

___________________________________________

SCHOOLING

2e. Since September 2002, have you attended a vocational, technical, or trade school, or taken courses from a university or college for academic credit?

Yes
No ➔ (GO TO Q2f)
2e_0. And are you currently attending school or on summer break and enrolled for next semester? IF NEEDED: ‘next semester’ includes summer 2003, intersessions or fall 2003?

Yes
No

2e_1. What is the name, city and state of the institution you (attended/are attending)?

________________________

2e_2. In what city and state is it located?

City:___________________  State:_____

2e_3. In what month and year did you start attending?

Month: ______  Year:______

2e_4. (Are/were) you attending full time or part time?

Full time
Part time

2e_5. In what month and year did you apply for enrollment?

Month: ______  Year:______

Didn't need to apply

2e_6. What type of degree, technical certification, license, or certificate are you pursuing?

None  \(\rightarrow\) (GO TO Q2g)
GED  \(\rightarrow\) (GO TO Q2g)
Associates Degree  \(\rightarrow\) (ASK Q2e_7)
Bachelor's Degree  \(\rightarrow\) (ASK Q2e_7)
License  (Specify):____________________  \(\rightarrow\) (GO TO Q2g)
Certificate  (Specify):____________________  \(\rightarrow\) (GO TO Q2g)
Other  (Specify):____________________
2e_7. And what major field of study have you decided on?

Social Sciences (E.G., Economics, Political Science, Sociology, History, Anthropology)
Life Sciences (E.G., Biology, Ecology)
Physical Sciences (E.G., Chemistry, Physics, Math, Computer Science)
Liberal Arts (E.G., English, Communications)
Fine/Performing Arts (E.G., Theater/Drama, Music, Dance, Visual Arts)
Engineering
OTHER? (Specify): ___________________
(Haven't decided)
(Don't know)

2.e_8. (GO TO Q2g)

2f. Between June and August 2002, did you attend a vocational, technical, or trade school, or take courses from a university or college for academic credit?

Yes
No  ➔ (GO TO Q2h)

2f_1. What is the name, city and state of the institution you attended?

________________________

2f_2. In what city and state is it located?

City:___________________   State:_____

2f_3. In what month and year did you apply for enrollment?

Month: ______   Year:______

Didn't need to apply

2f_4. In what month and year did you start attending?

Month: _____   Year:_____  

2f_5. Did you attend full time or part time?
Full time
Part time

2f_6. In what month and year did you stop attending?

Month: _____ Year:______

2g. How many different educational institutions have you attended since June, 2002?

___________

2h. Since the time you left high school, have you earned any type of license, such as, broadcasting, hairdresser, real estate, etc.?

No
Yes (Specify): _____________________

COLLEGE SEQUENCE

3. CREATE/DEFINE: Principal Institution

IF (Q2e = YES), THEN PRINCIPAL INSTITUTION = Q2e_1
IF (Q2e = NO) AND (Q2f = YES), THEN PRINCIPAL INSTITUTION = Q2f_1

3a. INSTRUCTION: IF (Q1 AND Q1a = NO) → GO TO Q24 – FUTURE PLANS & EDUC EXPECTATIONS
<<COMMENT: folks not completing HS head straight to “Future Plans & Educ Expectations”>>

APPLYING & ADMISSION

<<COMMENT: Everyone who either graduated from HS or obtained a GED will be asked about applying for admission, including kids in the military, not currently going to school, and kids attending school>>

4. Now we are going to ask about applying for admission to technical, trade or vocational schools, or to colleges or universities. First I’ll ask about applying during your senior year of high school, that is, between September 2001 and May 2002. Then I’ll ask about applying between June 2002 and now.
So, during your senior year of high school, between September 2001 and May 2002, how many schools did you apply to for admission?

None → (go to Q4b)
Number applied to: ________
(Don’t know/Don’t remember) → (go to Q4b)

4a. And how many schools accepted you for admission? *(INTERVIEWER: Include “provisional” admission in the count)* PROBE FOR AN ESTIMATED NUMBER IF DK/DON’T REMEMBER

None
Number of Schools that accepted R for admission: ________
(Don’t know/Don’t remember)

4b. Now think about the period between June 2002 and now. During this period, how many schools did you apply to for admission?

None → (go to Q4d)
Number applied to: ________

4c. And how many of these schools accepted you for admission? *(INTERVIEWER: Include “provisional” admission in the count)* PROBE FOR AN ESTIMATED NUMBER IF DK/DON’T REMEMBER

None
Number of Schools that accepted R for admission: ________
(Don’t Know/Don’t remember)
(Schools haven’t decided)

4d. CHECKPOINT: IF (Q4 = NONE) AND (Q4b=NONE) AND (Q2e = NO) AND (Q2f = NO), THEN GO TO Q24 – FUTURE PLANS & EDUC EXPECTATIONS; ELSE GO TO Q5
<< COMMENT: if R did not attend school in academic year 2002 AND did not apply to college as a HS senior or subsequently, then we skip to Future Plans & Educ. Expectations >>

5. (IF Q4a=NONE AND Q4c=NONE, THEN GO TO Q6) Now think about all the schools that have accepted you, regardless of when you applied. What are the names and locations of the institutions that accepted you?

<<It is possible for R to be attending a school that did not require application for admission (e.g., a trade school); it is also possible that R applied but did not get accepted anywhere; in both cases we do not ask the institutions that accepted R>>
INTERVIEWER: LIST FIRST THREE MENTIONS

1. Institution Name: ______________ City: _______ State: ______

2. Institution Name: ______________ City: _______ State: ______

3. Institution Name: ______________ City: _______ State: ______

5a. Did any Texas college or university grant you admission through the Top 10 Percent law?
   No
   Yes

6. (IF Q2e=YES or Q2f=YES, ASK): Now think about the reasons you decided to attend <PRINCIPAL INSTITUTION>. Was one of the reasons: (GO TO Q6a)

(OTHERWISE, ASK): Now think about institution(s) you applied to. Was one of the reasons for applying: (GO TO Q6a)

<<COMMENT: recall that Rs who never applied to school and are not attending a school are skipped via Q4d>>
<<COMMENT: As in the previous draft, note that if R attended school, then QQ6a-k are asked about the Principal Institution; if R is not attending but applied, then QQ6a-k refer to the collection of schools the R applied to>>

6a. Financial aid? Yes No

6b. The cost of tuition? Yes No

6c. You wanted to be close to family? Yes No

6d. You wanted to be close to your friends? Yes No

6e. The academic program at the school? Yes No

6f. The geographic location of the school? Yes No

6g. The Longhorn Opportunity Scholarship? Yes No

6h. The Century Scholarship? Yes No

6i. The "Top 10" Law? Yes No

6j. Or was there some other factor?
   Yes → (Specify): __________________________
   No
6j. Was leaving the State of Texas ever a factor in considering schools to attend?

   Yes
   No  → (GO TO Q7)

6k. Why did you want to leave Texas? <OPEN END RESPONSE>

________________________________________________________

SCHOOL EXPENSES & FINANCES

<<COMMENT: this section is only asked to Rs who attended school since the end of their senior
year>>

7. (IF Q2e = NO AND Q2f=NO, THEN GO TO Q24 – FUTURE PLANS & EDUC
EXPECTATIONS) These next questions are about the cost of attending school in academic year
2002-2003, that is, between September 2002 and May 2003. About how much money do you
think it costs to attend school in academic year 2002-2003, including tuition, academic fees, room
and board, and your daily expenses for living and entertainment? Would you say:

   Less than $5,000,
   Between $5,000 and $10,000,
   Between $10,000 and $15,000,
   Between $15,000 and $20,000, or
   More than $20,000?

8. Have your parents taken out loans or borrowed money to pay for your education at
<PRINCIPAL INSTITUTION>?  
   Yes
   No

9. Have you taken out loans or borrow money to pay for your education at <PRINCIPAL
INSTITUTION>?  
   Yes
   No

10. (IF Q8 AND Q9 = NO, THEN GO TO Q11)  About what share of the tuition, board and fees
is borrowed -- would it be closer to:

   (Almost none) (do not read)
   One quarter,
   One half,
   Three quarters, or
   Almost all?

   (Don’t know) (do not read)
11. Have you received any scholarship support for your education at <PRINCIPAL INSTITUTION>?

   No  \rightarrow (GO TO Q13)
   Yes

11a. What was the name of the scholarship?

   Name: ______________________________________

11b. What other scholarships did you receive?

   None   Name: ______________________________________

12. About what share of the tuition, board and fees are covered by scholarships -- would it be closer to:

   (Almost none) (do not read)
   One quarter,
   One half,
   Three quarters, or
   Almost all?
   (Don’t know) (do not read)

**SCHOOL EXPERIENCES**

13. At the beginning of the 2002 fall term, how many courses did you register for? Please include each course in which you originally registered, even if you later dropped it.

   R did not attend Fall of 2002  \rightarrow (Go to Q13a)

   Number of courses: _____  \rightarrow (Go to Q13c)

13a. Think of the first term that you enrolled in classes after completing your senior year of high school. How many courses did you register for? Please include each course in which you originally registered, even if you later dropped it.

   Number of courses: _____

13b. In what month and year did you begin (these classes/this class)?

   Month:_______ Year:_______
13b_1. Was this considered the spring 2003 semester?

Yes
No

13c. Was this considered “full time” attendance?

Yes
No

13d. Did you complete all these courses?

Yes
No
(still taking the course)

14. (IF Q13b_1=YES, THEN GO TO Q15) How many courses did you register for in the 2003 spring term?

R did not attend spring 2003 ➔ (Go to Q15)

Number of courses: _____ ➔ (Go to Q14b)

14b. Was this considered “full time” attendance?

Yes
No

14c. Did you complete all these courses?

Yes
No
(still taking courses)

15. On a scale of 0 to 10, how important were the following considerations in deciding to attend <PRINCIPAL INSTITUTION>, where 0 indicates it was extremely unimportant and 10 indicates it was extremely important:

<table>
<thead>
<tr>
<th>Consideration</th>
<th>Extremely Unimportant (0)… Extremely Important (10)</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Cost?</td>
<td></td>
</tr>
<tr>
<td>b. Availability of financial aid?</td>
<td></td>
</tr>
<tr>
<td>c. Availability of athletic scholarship?</td>
<td></td>
</tr>
<tr>
<td>d. Sports opportunities?</td>
<td></td>
</tr>
<tr>
<td>e. Availability of academic support programs?</td>
<td></td>
</tr>
<tr>
<td>Question</td>
<td>Answer</td>
</tr>
<tr>
<td>------------------------------------------------------------------------</td>
<td>--------</td>
</tr>
<tr>
<td>f. Recruitment efforts made by school?</td>
<td></td>
</tr>
<tr>
<td>g. Academic reputation?</td>
<td></td>
</tr>
<tr>
<td>h. Athletic reputation?</td>
<td></td>
</tr>
<tr>
<td>i. Prestige?</td>
<td></td>
</tr>
<tr>
<td>j. School social life?</td>
<td></td>
</tr>
<tr>
<td>k. Availability of specialized or “theme” dorms?</td>
<td></td>
</tr>
<tr>
<td>l. Distance to home?</td>
<td></td>
</tr>
<tr>
<td>m. Religious environment?</td>
<td></td>
</tr>
<tr>
<td>n. Security and safety on campus?</td>
<td></td>
</tr>
<tr>
<td>o. Job placement record?</td>
<td></td>
</tr>
<tr>
<td>p. Admissions standards?</td>
<td></td>
</tr>
<tr>
<td>q. Lots of people like me attend?</td>
<td></td>
</tr>
<tr>
<td>r. Size of school?</td>
<td></td>
</tr>
<tr>
<td>s. Parents’ connection to school?</td>
<td></td>
</tr>
<tr>
<td>t. Parents’ opinion of school?</td>
<td></td>
</tr>
<tr>
<td>u. Friendship with students or alumni?</td>
<td></td>
</tr>
</tbody>
</table>

16. Now that you have some educational experience beyond high school, how prepared do you think you were for your current academic courses? Were you:

   Very well prepared,
   Well prepared,
   Not well prepared, or
   Very Poorly prepared?

17. Do you currently live in a dormitory, an apartment, a house, organizational housing such as a fraternity/sorority house, or somewhere else?
IF NEEDED: This refers to your current situation at the time of the interview, not your situation last semester or your plans for next semester.

   DORMITORY
   APARTMENT
   FRATERNITY/SORORITY
   HOUSE
   SOMEWHERE ELSE (SPECIFY): _______________

18. Do you live on-campus or off-campus?
   On-campus
   Off-campus
19. Please tell me whether you have ever participated in any of these activities while attending <PRINCIPAL INSTITUTION>.

<table>
<thead>
<tr>
<th>Activity</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Intramural athletics?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Performing arts such as music groups, theater, and so on?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. Social clubs or fraternities/sororities</td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. Volunteer services to fellow students or community groups?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

20. On a scale of 0 to 10, where 0 indicates you never engage in a behavior and 10 indicates you always do it, please indicate the frequency with which you:

<table>
<thead>
<tr>
<th>Activity</th>
<th>Never</th>
<th>Always</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Ask questions during class.</td>
<td></td>
<td>10</td>
</tr>
<tr>
<td>b. Meet with instructors during office hours.</td>
<td></td>
<td>10</td>
</tr>
<tr>
<td>c. Use the internet for course-related research.</td>
<td></td>
<td>10</td>
</tr>
<tr>
<td>d. Study with other students.</td>
<td></td>
<td>10</td>
</tr>
<tr>
<td>e. Receive tutoring to improve in a subject area such as writing or math.</td>
<td></td>
<td>10</td>
</tr>
<tr>
<td>f. Visit an academic advisor or a financial aid counselor.</td>
<td></td>
<td>10</td>
</tr>
<tr>
<td>g. Visit the student health clinic or a counselor about a problem.</td>
<td></td>
<td>10</td>
</tr>
</tbody>
</table>

21. On a scale of 0 to 10, where 0 indicates total disagreement and 10 indicates total agreement, how much do you agree or disagree with each of the following statements about your experiences at <PRINCIPAL INSTITUTION>?

<table>
<thead>
<tr>
<th>Statement</th>
<th>Total Disagreement</th>
<th>Total Agreement</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. I am graded fairly. How much do you agree or disagree?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. I mostly hang out with members of my own group</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. I wish I had selected another college</td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. I feel uncomfortable in classes where few people are like me</td>
<td></td>
<td></td>
</tr>
<tr>
<td>e. I am doing less well in school than I would like</td>
<td></td>
<td></td>
</tr>
<tr>
<td>f. It will be difficult to graduate in four years</td>
<td></td>
<td></td>
</tr>
<tr>
<td>g. My classes are very interesting</td>
<td></td>
<td></td>
</tr>
<tr>
<td>h. School is preparing me well for the future</td>
<td></td>
<td></td>
</tr>
<tr>
<td>i. I worry about financial aid</td>
<td></td>
<td></td>
</tr>
<tr>
<td>j. My social life is very good</td>
<td></td>
<td></td>
</tr>
<tr>
<td>k. Mixing with different types of people broadens my perspectives</td>
<td></td>
<td></td>
</tr>
<tr>
<td>l. I am learning a lot</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

22. On a scale of 0 to 10, where 0 indicates no effort at all and 10 indicates the maximum possible effort, how hard would you say you have been trying during this past year of schooling?

Effort rating: _____
23. In thinking about how hard to work on your studies, how important are the following considerations? Use a scale of 0 to 10, where 0 indicates no importance whatsoever and 10 indicates the utmost importance.

<table>
<thead>
<tr>
<th>Importance</th>
<th>Consideration</th>
</tr>
</thead>
<tbody>
<tr>
<td>0……………</td>
<td>a. I want to make my parents proud of me.</td>
</tr>
<tr>
<td>1………………</td>
<td>b. I want to learn the material.</td>
</tr>
<tr>
<td>2………………</td>
<td>c. I need the grades to get into graduate or professional school.</td>
</tr>
<tr>
<td>3………………</td>
<td>d. Graduating from college will help me get a job.</td>
</tr>
<tr>
<td>4………………</td>
<td>e. I want to keep up with my friends.</td>
</tr>
<tr>
<td>5………………</td>
<td>f. I want to satisfy myself.</td>
</tr>
<tr>
<td>6………………</td>
<td>g. If I don’t do well, people will look down on others like me.</td>
</tr>
<tr>
<td>7………………</td>
<td></td>
</tr>
<tr>
<td>8………………</td>
<td></td>
</tr>
<tr>
<td>9………………</td>
<td></td>
</tr>
<tr>
<td>10……………..</td>
<td></td>
</tr>
</tbody>
</table>

24. (IF Q2e=YES or Q2f=YES, THEN GO TO Q24b) Do you ever plan to continue your education at some time in the future?

Yes
No → (GO TO Q24c)
(Not sure/Don’t know) → (GO TO Q24c)

24a. Starting with the end of your senior year, how many years do you expect to stay out of school before returning?

Number of Years: ____________

24b. What is the highest level of education you ever expect to complete?

(Do NOT READ LIST):
I have all the education I expect to receive
High school diploma or high school equivalency diploma or certificate
Voc/trade/bus school after high school — LESS THAN 2 YEARS
Voc/trade/bus school after high school — 2 YEARS OR MORE
Some college --less than 2 years
Associate’s degree
Bachelor’s degree
Masters Degree
Ph.D. or equivalent
Professional Degree -- M.D., L.L.B., J.D., D.D.S. or equivalent
Other (Specify): ____________
24c. (IF Q2a=NO, THEN GO TO Q25) Now think about your service in the armed forces. Do you think that military service:

24c_1. Will help you get a good job? Yes No
24c_2. Will help you get into college? Yes No
24c_3. Will help you succeed in college? Yes No
24c_4. Will help you stay out of trouble? Yes No

CIVIC ACTIVITIES

25. Please tell me which organizations, if any, you have worked with during the past 12 months.

a. Youth organizations like little league, boy scouts, etc.? Yes No
b. A church or church-related activities, not including worship services Yes No
c. Organized volunteer work—such as in a hospital Yes No
d. Sports teams or sports clubs Yes No
e. Any Others? (Specify):____________ Yes No

26. During the past 12 months, have you voted in a state or local election?

Yes
No
(I never vote)

HIGH SCHOOL EXPERIENCES

27. Now I would like you to reflect on your high school experiences. During your senior year, how often did your parents or other adults in your household do the following?

<table>
<thead>
<tr>
<th>Question</th>
<th>Rarely (NEVER)</th>
<th>Sometimes</th>
<th>Often (ALWAYS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Check if you’d done your homework? Would you say rarely, sometimes, or often?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Meet personally with your teachers?</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
28. Please tell me how often your parents or guardians treated you in the following ways during your senior year in high school:

<table>
<thead>
<tr>
<th></th>
<th>Rarely</th>
<th>Sometimes</th>
<th>Often</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(NEVER)</td>
<td>(ALWAYS)</td>
<td></td>
</tr>
<tr>
<td>a. My parents helped me out with problems. Would you say your parents did that rarely, sometimes, or often?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. My parents pushed me to think independently.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. My parents thought they were always right and that I shouldn’t question them.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. Whenever I got a poor grade in school, my parents encouraged me to try harder.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>e. My parents spent a lot of time just talking with me.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>f. My family did fun things together.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>g. My family ate dinner together.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

29. Did you have a curfew for school nights?

No  ➔ (GO TO Q30)
Yes

29a. What was the approximate Time?

_________ pm  am__

30. Did you have a curfew for weekend nights?

No  ➔ (GO TO Q31)
Yes

30a. What was the approximate Time?

_________ pm  am
31. Some students are recognized by their school or community. Please tell me, if during high school you won any of the following awards or were recognized for participating in certain activities?

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Elected officer of a school class</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Won an academic honor</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. Participated in a science or math fair</td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. Participated in a science or math fair</td>
<td></td>
<td></td>
</tr>
<tr>
<td>e. Received special recognition for writing an essay or poem</td>
<td></td>
<td></td>
</tr>
<tr>
<td>f. Named most valuable player on a sports team</td>
<td></td>
<td></td>
</tr>
<tr>
<td>g. Received a community service award</td>
<td></td>
<td></td>
</tr>
<tr>
<td>h. Participated in vocational/technical skills competition</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

NEGATIVE LIFE EVENTS

32. Lots of things happen to individuals or to their families that may affect young people’s lives. I will now read you a list of such things. For each item I read, please tell me if that event happened to you or a close family member in the last five years, that is, since you started high school.

32a. You or a close friend were arrested or incarcerated. Did this happen in the last five years?
   Yes
   No → (GO TO  Q32b)

32a_1. Did this happen to you?
   Yes
   No

32b. In the last five years, have you or a family member become seriously ill or disabled?
   Yes
   No → (GO TO Q32c)

32b_1. Did this happen to you?
   Yes
   No

32c. Were you or a family member a victim of a serious crime in the last five years?
   Yes
No  →  (GO TO Q32d)

32c_1. Did this happen to you?
   Yes
   No

32d. Was there a death in your family?
   Yes
   No

**SELF ESTEEM, AGENCY & CONTROL**

33. Now I am going to ask you some general questions about your disposition toward life. For each of the following statements, please tell me whether you Strongly Agree, Agree, Disagree or Strongly Disagree.

<table>
<thead>
<tr>
<th></th>
<th>Strongly agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>a.</td>
<td>I feel good about myself.</td>
<td>...1</td>
<td>...2</td>
<td>...3</td>
</tr>
<tr>
<td>b.</td>
<td>I don’t have enough control over the direction my life is taking.</td>
<td>...1</td>
<td>...2</td>
<td>...3</td>
</tr>
<tr>
<td>c.</td>
<td>In my life, good luck is more important than hard work for success.</td>
<td>...1</td>
<td>...2</td>
<td>...3</td>
</tr>
<tr>
<td>d.</td>
<td>I feel I am a person of worth, the equal of other people.</td>
<td>...1</td>
<td>...2</td>
<td>...3</td>
</tr>
<tr>
<td>e.</td>
<td>I am able to do things as well as most other people.</td>
<td>...1</td>
<td>...2</td>
<td>...3</td>
</tr>
<tr>
<td>f.</td>
<td>Every time I try to get ahead, something or somebody stops me.</td>
<td>...1</td>
<td>...2</td>
<td>...3</td>
</tr>
<tr>
<td>g.</td>
<td>On the whole, I am satisfied with myself.</td>
<td>...1</td>
<td>...2</td>
<td>...3</td>
</tr>
<tr>
<td>h.</td>
<td>I feel useless at times.</td>
<td>...1</td>
<td>...2</td>
<td>...3</td>
</tr>
<tr>
<td>i.</td>
<td>I feel I do not have much to be proud of.</td>
<td>...1</td>
<td>...2</td>
<td>...3</td>
</tr>
</tbody>
</table>

34. I am now going to read you several statements. Please tell me how important each is to your life: very important, somewhat important, or not important

1=very important  2=somewhat important  3=not important

a. Being successful in my line of work?
b. Having lots of money?
c. Having strong friendships?
d. Being able to find steady work?

e. Finding the right person to marry?

f. Helping other people in my community?

g. Getting away from my community?

h. Having a family?

i. Getting a good education?

j. Being able to give my children better opportunities than I’ve had?

**CURRENT STATUS**

35. Now I would like to discuss your present living situation. Which of the following best describes your current situation:

   - single and never have been married,
   - single and living in a marriage-like relationship,
   - married,
   - or something else? (Specify: __________________)

36. (IF [Q17 =’DORMITORY’] OR [Q18 =’ON-CAMPUS’], THEN SKIP TO Q37) Do you still live at home? (if needed: ‘home’ is where you lived when you were a senior)
   
   No
   Yes

37. Do you live alone?
   
   Yes (GO TO Q38)
   No

37a. Please tell me who lives with you…

   Yes   No
   
   Do your parents live with you?
   Any brothers or sisters?
   If Married: Spouse?
   Other relatives?
   Boyfriend or girlfriend?
   Roommates?

37b. Not including yourself, how many people do you live with?

   ___________

*Interviewer: If R was living in a dorm room, the household includes all members who were living in the same room with the R. It would not include members of the entire dormitory.*
Q38. These last questions are about yourself, your family and your friends. Which of the following terms best describes your racial and ethnic origin:

- White, \rightarrow \text{(Go To Q39)}
- African American or Black, \rightarrow \text{(Go To Q39)}
- Mexican, Mexican American or Chicano, \rightarrow \text{(Go To Q39)}
- Other Hispanic, \rightarrow \text{(Go To Q38a)}
- Asian or Pacific Islander, \rightarrow \text{(Go To Q38a)}
- Native American, \rightarrow \text{(Go To Q38a)}
- Or something else? \rightarrow \text{(Go To Q38a)}
- Refused or Don’t Know \rightarrow \text{(Go To Q39)}

Q38a. And what specific racial or ethnic groups would that be?

______________________________

Q39. Was your father born in the United States?

- Yes \rightarrow \text{(Go To Q40)}
- No
- Refused or Don’t Know \rightarrow \text{(Go To Q40)}

Q39a. In what country was he born?

______________________________

Refused or Don’t Know

Q40. Was your mother born in the United States?

- Yes \rightarrow \text{(Go To Q41)}
- No
- Refused or Don’t Know \rightarrow \text{(Go To Q41)}

Q40a. In what country was she born?

______________________________

Refused or Don’t Know

Q41. Have any of your parents, brothers, or sisters ever attended college?

PROBE REPEATEDLY: Who else?

- Yes
- No \rightarrow \text{(Go To Q42)}
- Refused or Don’t Know \rightarrow \text{(Go To Q42)}
Q41a. Which have attended? (MULTIPLE RESPONSE) PROBE: Who else?

MOTHER
FATHER
BROTHER
SISTER

Q42. Next, think of the closest 3 friends you had in your senior year of high school. (Pick three if you have four or more close friends.)

Q42a. How many would you say are going to college full time?

Number: ____________________ → (IF 3, THEN GO TO Q43c)

Q42b. How many are attending college part time?

Number: ____________________

Q42c. And how many are working full time?

Number: ____________________ → (IF 3, THEN GO TO Q43e)

Q42d. How many are working part time?

Number: ____________________

Q42e. How many have been sworn into the Armed Forces?

Number: ____________________

Q43. <RETRIEVE LOCATOR INFORMATION> Lastly, we would like to stay in touch with you in the future. We currently have your name and address as…

INTERVIEWER VERIFIES & UPDATES LOCATOR INFORMATION THEN ASKS FOR SOCIAL SECURITY NUMBER

Thank you for participating!

Q44. RECORD RESPONDENT’S SEX

MALE
FEMALE
MILITARY PROXY QUESTIONS FOR WAVE 2 SENIORS

1. Did <FNAME> graduate from <FILL> high school?
   1. Yes → (GO TO Q2)
   2. No
   8. DK

1a. Did <FNAME> receive a GED?
   1. Yes → (GO TO Q2)
   2. No
   8. DK

2. MILITARY
   2a_1. What branch of the military is <FNAME> in?
   1. ARMY
   2. NAVY
   3. MARINE CORPS
   4. AIR FORCE
   5. COAST GUARD
   6. ARMY RESERVES
   7. NAVY RESERVES
   8. MARINE CORPS RESERVES
   9. AIR FORCE RESERVES
   10. COAST GUARD RESERVES
   11. AIR NATIONAL GUARD
   12. ARMY NATIONAL GUARD
   97. OTHER (Specify: ________________)

   2a_2. For how many years did <FNAME> enlist?
   Number of years: ________

   2a_3. In what month and year was <FNAME> sworn into the Military?
   Month: __/Year: ___

   2a_4. Does <FNAME> intend to make the military a career?
   1. Yes
   2. No
   8. DK, Haven't decided
2a_5. What was the main reason <FNAME> decided to enlist?  
(MULTIPLE RESPONSE ENTRY)  
PROBE ONCE: Any other reasons?
1. TO RECEIVE OCCUPATIONAL TRAINING  
2. COULD NOT FIND A JOB  
3. EDUCATION/TRAINING BENEFITS AFTER COMPLETING SERVICE  
4. FAMILY IS COMMITTED TO THE MILITARY  
7. OTHER (Specify):__________

2a_6. Does <FNAME> plan on continuing his/her education while enlisted in the military?
1. Yes  
2. No  
8. DK, Haven't decided

These last questions are for demographic purposes only.

35. Which of the following best describes <FNAME>’s current situation:
1. single and never have been married,  
2. single and living in a marriage-like relationship,  
3. married,  
7. or something else? (Specify:____________________)

Q38. Which of the following terms best describes <FNAME’s> racial and ethnic origin:

1. White, (Go To Q39)  
2. African American or Black, (Go To Q39)  
3. Mexican, Mexican American or Chicano, (Go To Q39)  
4. Other Hispanic, (Go To Q38a)  
5. Asian or Pacific Islander, (Go To Q38a)  
6. Native American, (Go To Q38a)  
7. Or something else? (Go To Q38a)  
9. Refused or Don’t Know (Go To Q39)

Q38a. And what specific racial or ethnic groups would that be?

Q39. Was <FNAME>’s father born in the United States?
1. Yes (Go To Q40)
2. No
8. Don’t Know ⇒ (Go To Q40)
9. Refused ⇒ (Go To Q40)

Q39a. In what country was he born?

_____________________________________________________

Refused or Don’t Know

Q40. Was <FNAME>‘s mother born in the United States?

1. Yes ⇒ (Go To Q41)
2. No
8. Don’t Know ⇒ (Go To Q41)
9. Refused ⇒ (Go To Q41)

Q40a. In what country was she born?

_____________________________________________________

Refused or Don’t Know

Q41. Have any of <FNAME>‘s parents, brothers, or sisters ever attended college?
   PROBE REPEATEDLY: Who else?

1. Yes
2. No ⇒ (Go To Q42)
9. Refused or Don’t Know ⇒ (Go To Q42)

Q41a. Which have attended? (MULTIPLE RESPONSE) PROBE: Who else?

1. MOTHER
2. FATHER
3. BROTHER
4. SISTER

Thank you so much for your assistance with our project. We would like to stay in touch with you and to interview <FNAME> personally when he/she returns.

Is this the same address to reach <FNAME> at in the future?
   Yes   No (IF NO, COLLECT INFO FOR R)