Texas Educational Opportunity Study

Princeton University, Princeton, NJ
University of Texas at Austin, Austin, TX
University of Iowa, Iowa City, IA

SURVEY OF HIGH SCHOOL SOPHOMORES

STUDENTS -- PLEASE READ THE CONSENT STATEMENT AND FOLLOW INSTRUCTIONS BELOW:

I agree to be in a study about what high school students in Texas do after high school. This study was explained to my parents or guardians. The only people who will know about what I say and do in the study will be the people in charge of the study.

I understand that participating in this study means that I will complete this survey. The survey will ask me about what types of activities I have participated in and the classes I have taken while in high school and what my plans are for my life after high school. I understand that if I don’t want to answer a particular question, I can leave it blank.

By printing and signing my name below, I agree to be in the study and have read everything on this page:

PRINT YOUR NAME: __________________________________________

SIGN YOUR NAME: ___________________________________________ DATE: __________

Spring of 2002

83817
**SOPHOMORE QUESTIONNAIRE**

**A. COURSE TAKING/GrADES**

1. **On a typical day during your sophomore year, how much time on average do you spend on homework in school and out of school? (Fill in one response for each line)**

<table>
<thead>
<tr>
<th>Time Spent</th>
<th>Less than 1 hour</th>
<th>1 to 2 hours</th>
<th>3 to 4 hours</th>
<th>5 or more hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Homework in school</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Homework outside of school</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

2. **When you are in the classroom do you... (Fill in one response for each line)**

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Very rarely</th>
<th>Sometimes</th>
<th>Almost all the time</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Concentrate on what you are doing</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>b. Think about other things</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>c. Do more than is required</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>d. Stay focused on your class work</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>e. Daydream a lot</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

3. **When you graduate, which of the following graduation plans will you be completing? (Fill in one response only)**

- Regular (general curriculum)
- Recommended (college prep)
- Distinguished Achievement
- Don’t know

4. **Which of the following courses does your high school currently offer? (Fill in one response for each line)**

<table>
<thead>
<tr>
<th>Course Offered</th>
<th>Course not offered</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Algebra 1</td>
<td>☐</td>
</tr>
<tr>
<td>b. Algebra 2</td>
<td>☐</td>
</tr>
<tr>
<td>c. Geometry</td>
<td>☐</td>
</tr>
<tr>
<td>d. Pre-Calculus</td>
<td>☐</td>
</tr>
<tr>
<td>e. Calculus</td>
<td>☐</td>
</tr>
<tr>
<td>f. Biology</td>
<td>☐</td>
</tr>
<tr>
<td>g. Chemistry</td>
<td>☐</td>
</tr>
<tr>
<td>h. Physics</td>
<td>☐</td>
</tr>
<tr>
<td>i. Foreign Language (Spanish, French, other)</td>
<td>☐</td>
</tr>
<tr>
<td>j. Computer Science</td>
<td>☐</td>
</tr>
</tbody>
</table>

5. **Counting the courses you are taking this term, which of these courses have you taken, are you currently taking, or did not take? (Fill in one response for each line)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Have already taken</th>
<th>Currently taking</th>
<th>Did not take</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Algebra 1</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>b. Algebra 2</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>c. Geometry</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>d. Pre-Calculus</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>e. Calculus</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>f. Biology</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>g. Chemistry</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>h. Physics</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>i. Foreign Language (Spanish, French, other)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>j. Computer Science</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

6. **At the most recent grading period, what was your grade in each of the following subjects? (Fill in one response for each line)**

- A
- B
- C
- Don’t know

7. **Which of the following Pre-Advance Placement (PAP) or Advance Placement (AP) courses does your high school currently offer? (Fill in one response for each line)**

<table>
<thead>
<tr>
<th>Course Offered</th>
<th>Course not offered</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. PAP or AP Science</td>
<td>☐</td>
</tr>
<tr>
<td>b. PAP or AP Mathematics</td>
<td>☐</td>
</tr>
<tr>
<td>c. PAP or AP History</td>
<td>☐</td>
</tr>
<tr>
<td>d. PAP or AP Foreign Language</td>
<td>☐</td>
</tr>
<tr>
<td>e. PAP or AP English</td>
<td>☐</td>
</tr>
<tr>
<td>f. Other PAP or AP Course (Specify: )</td>
<td>☐</td>
</tr>
</tbody>
</table>
8. Have you taken, or are you currently taking any Pre-Advance Placement (PAP) or Advance Placement (AP) courses? (Fill in one response only)
   - Yes
   - No → GO to Q.11

9. Which of the following Pre-Advance Placement (PAP) or Advance Placement (AP) courses have you taken or are you currently taking? (Fill in one response for each line)

   a. PAP or AP Science
   - Did not take
   - Have already taken
   - Currently taking
   - Did not take

   b. PAP or AP Mathematics
   - Did not take
   - Have already taken
   - Currently taking
   - Did not take

   c. PAP or AP History
   - Did not take
   - Have already taken
   - Currently taking
   - Did not take

   d. PAP or AP Foreign Language
   - Did not take
   - Have already taken
   - Currently taking
   - Did not take

   e. PAP or AP English
   - Did not take
   - Have already taken
   - Currently taking
   - Did not take

   f. Other PAP or AP Course (Specify: ________)
   - Did not take
   - Have already taken
   - Currently taking
   - Did not take

10. Which of the following Advance Placement (AP) tests have you taken, and what is your most recent score?

   a. AP Science Test
      - Have not taken
      - Have taken → Indicate score by filling in the corresponding bubble below
      ○ 1
      ○ 2
      ○ 3
      ○ 4
      ○ 5
      ○ Don't know

   b. AP Mathematics Test
      - Have not taken
      - Have taken → Indicate score by filling in the corresponding bubble below
      ○ 1
      ○ 2
      ○ 3
      ○ 4
      ○ 5
      ○ Don't know

   c. AP History Test
      - Have not taken
      - Have taken → Indicate score by filling in the corresponding bubble below
      ○ 1
      ○ 2
      ○ 3
      ○ 4
      ○ 5
      ○ Don't know

   d. AP Foreign Language Test
      - Have not taken
      - Have taken → Indicate score by filling in the corresponding bubble below
      ○ 1
      ○ 2
      ○ 3
      ○ 4
      ○ 5
      ○ Don't know

   e. AP English Test
      - Have not taken
      - Have taken → Indicate score by filling in the corresponding bubble below
      ○ 1
      ○ 2
      ○ 3
      ○ 4
      ○ 5
      ○ Don't know

   f. Other AP course Test (Specify: ________)
      - Have not taken
      - Have taken → Indicate score by filling in the corresponding bubble below
      ○ 1
      ○ 2
      ○ 3
      ○ 4
      ○ 5
      ○ Don't know
11. Do you know your current class rank? 
   (Fill in one response only)
   ☐ Yes
   ☐ No → GO to Q.14

12. Please indicate the percentage that best represents your current class rank. (Fill in one response only)
   ☐ 100% (Bottom of class rank)
   ☐ 90%
   ☐ 80%
   ☐ 70%
   ☐ 60%
   ☐ 50%
   ☐ 40%
   ☐ 30%
   ☐ 20%
   ☐ 10% (Top of class rank)

13. What semester is this rank based on? (Fill in one response only)
   ☐ End of Freshman year → GO to Q.15
   ☐ End of first semester Sophomore year → GO to Q.15
   ☐ Other → GO to Q.15

14. Please provide your best estimate of your current class rank. 
   (Fill in one response only)
   ☐ 100% (Bottom of class rank) → GO to Q.17
   ☐ 90% → GO to Q.17
   ☐ 80% → GO to Q.17
   ☐ 70% → GO to Q.17
   ☐ 60% → GO to Q.17
   ☐ 50% → GO to Q.17
   ☐ 40% → GO to Q.17
   ☐ 30% → GO to Q.17
   ☐ 20% → GO to Q.17
   ☐ 10% (Top of class rank) → GO to Q.17

15. Thinking back, when did you first learn your class rank in this high school? (Fill in one response only)
   ☐ Freshman year
   ☐ Sophomore year
   ☐ Other

16. How did you first learn about your class rank in this high school? (Fill in one response only)
   ☐ Counselor
   ☐ Teacher
   ☐ Transition Coordinator
   ☐ Parent/Guardian
   ☐ Other

17. Which of the following factors are used to calculate class rank at your high school? (Fill in all that apply)
   ☐ Total grade point average (GPA)
   ☐ Weighted GPA
   ☐ Extra curricular activities
   ☐ Standardized test scores
   ☐ TAAS scores
   ☐ Don't know

18. In your opinion, how fair is your high school's system for calculating class rank? (Fill in one response only)
   ☐ Very fair
   ☐ Generally fair
   ☐ Generally unfair
   ☐ Very unfair

19. Have you participated in any of the following activities during the current school year? How many hours do/did you spend on each activity during a typical week when the activity is/was going on?

   a. Future Teachers (FTA)
      ☐ No
      ☐ Yes → Enter number of hours spent per week and fill in the corresponding bubble in each column below (If none, enter "00")
b. Business Leaders (FBLA)
- No
- Yes → Enter number of hours spent per week and fill in the corresponding bubble in each column below (If none, enter "00")

c. Cheerleading, Pep Club
- No
- Yes → Enter number of hours spent per week and fill in the corresponding bubble in each column below (If none, enter "00")

d. National Honor Society
- No
- Yes → Enter number of hours spent per week and fill in the corresponding bubble in each column below (If none, enter "00")

e. Computer Club
- No
- Yes → Enter number of hours spent per week and fill in the corresponding bubble in each column below (If none, enter "00")

f. Community Service or Volunteering
- No
- Yes → Enter number of hours spent per week and fill in the corresponding bubble in each column below (If none, enter "00")

g. 4-H, FFA (Future Farmers of America)
- No
- Yes → Enter number of hours spent per week and fill in the corresponding bubble in each column below (If none, enter "00")

h. Dance or Drill Team
- No
- Yes → Enter number of hours spent per week and fill in the corresponding bubble in each column below (If none, enter "00")

i. UIL Debate Club or Speech Team
- No
- Yes → Enter number of hours spent per week and fill in the corresponding bubble in each column below (If none, enter "00")
j. Drama Club
   ○ No
   ○ Yes → Enter number of hours spent per week and fill in the corresponding bubble in each column below (If none, enter "00")

k. Foreign Language Club
   ○ No
   ○ Yes → Enter number of hours spent per week and fill in the corresponding bubble in each column below (If none, enter "00")

l. VOE, Distributive Ed, Health Occupations
   ○ No
   ○ Yes → Enter number of hours spent per week and fill in the corresponding bubble in each column below (If none, enter "00")

m. Athletics
   ○ No
   ○ Yes → Enter number of hours spent per week and fill in the corresponding bubble in each column below (If none, enter "00")

n. Multicultural Organization
   ○ No
   ○ Yes → Enter number of hours spent per week and fill in the corresponding bubble in each column below (If none, enter "00")

o. Orchestra, Band, or Choir
   ○ No
   ○ Yes → Enter number of hours spent per week and fill in the corresponding bubble in each column below (If none, enter "00")

p. Destination Imagination
   ○ No
   ○ Yes → Enter number of hours spent per week and fill in the corresponding bubble in each column below (If none, enter "00")

q. PALS
   ○ No
   ○ Yes → Enter number of hours spent per week and fill in the corresponding bubble in each column below (If none, enter "00")
20. Do you agree or disagree with the following statements? (Fill in one response for each line)

- a. I am proud of belonging to this school
- b. I wish I were in a different school
- c. I can really be myself at this school
- d. Sometimes I feel as if I don’t belong here
- e. I feel like a real part of this school
- f. I feel like I am successful when I am at school

21. During a typical week, about how many hours do you spend on each of the following activities? (Only list the amount of time you spend on primary activities. Not counting time for sleeping and going to school, there are about 77 hours in a week)

   a. Watched TV or videos
      Enter number of hours spent per week and fill in the corresponding bubble in each column below (If none, enter "00")

   b. Played video games
      Enter number of hours spent per week and fill in the corresponding bubble in each column below (If none, enter "00")
c. Studied or did homework
Enter number of hours spent per week and fill in the corresponding bubble in each column below (If none, enter "00")

---

d. Read for information or pleasure
Enter number of hours spent per week and fill in the corresponding bubble in each column below (If none, enter "00")

---

e. Listened to recorded music
Enter number of hours spent per week and fill in the corresponding bubble in each column below (If none, enter "00")

---

f. Did chores or housework
Enter number of hours spent per week and fill in the corresponding bubble in each column below (If none, enter "00")

---

g. Looked after brothers and sisters at home
Enter number of hours spent per week and fill in the corresponding bubble in each column below (If none, enter "00")

---

h. Were employed outside the house
Enter number of hours spent per week and fill in the corresponding bubble in each column below (If none, enter "00")

---

i. Socialized with friends outside of school
Enter number of hours spent per week and fill in the corresponding bubble in each column below (If none, enter "00")

---

j. Surfed the Internet (not doing schoolwork)
Enter number of hours spent per week and fill in the corresponding bubble in each column below (If none, enter "00")
22. About how many friends that you spend time with...  
(Fill in one response for each line)

<table>
<thead>
<tr>
<th>More than three</th>
<th>Two or three</th>
<th>Only one</th>
<th>None</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

a. Do well in school  

b. Plan to go to college  

c. Think it's important to work hard on school work  

d. Participate in extra curricular activities  

B. TEST SCORES AND GUIDANCE

23. What is your current standing on each section of the TAAS test? (Fill in one response for each line)

<table>
<thead>
<tr>
<th>Taken but did not pass</th>
<th>Taken and passed</th>
<th>Have not taken</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

a. Writing  
b. Reading  
c. Mathematics  

d. Writing  
e. Reading  
f. Mathematics  

g. Writing  
h. Reading  
i. Mathematics  

24. For each of the following tests, indicate whether or not you have taken it. If you have taken it, provide your composite or combined score.

a. PSAT (Preliminary Scholastic Aptitude Test)  

○ Have not taken  

○ Have taken  

Enter score and fill in the corresponding bubble in each column below  

[scoring table]

○ Don't know  

c. SAT I (Scholastic Aptitude Test)  

○ Have not taken  

○ Have taken  

Enter score and fill in the corresponding bubble in each column below  

[scoring table]

○ Don't know  

d. ACT (American College Test)  

○ Have not taken  

○ Have taken  

Enter score and fill in the corresponding bubble in each column below  

[scoring table]

○ Don't know
25. During high school, have your guidance counselors (or transition coordinators) usually provided you with information about... *(Fill in one response for each line)*

<table>
<thead>
<tr>
<th></th>
<th>Have not needed</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. School matters</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Personal matters</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. Career options</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. College options</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>e. High School Rank</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>f. Top 10% Rule</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

26. During your sophomore year, how many times did you talk to guidance counselors (or transition coordinators) about... *(Fill in one response for each line)*

<table>
<thead>
<tr>
<th></th>
<th>Never</th>
<th>Once</th>
<th>Twice</th>
<th>Three or more times</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. High school course selection</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Personal problems</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. School discipline problems</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. What jobs you're suited for</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>e. Your long-term educational plans</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

27. Since you began high school, have your guidance counselors (or transition coordinators) encouraged you or discouraged you about... *(Fill in one response for each line)*

<table>
<thead>
<tr>
<th></th>
<th>Have encouraged me</th>
<th>Have discouraged me</th>
<th>Haven't said anything</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Going to college</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Going to vocational, technical, or trade school</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. Entering an apprenticeship or on-the-job training program</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. Entering military service</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>e. Getting a job after high school graduation</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

28. Since you began high school, have any of your high school teachers encouraged you or discouraged you about... *(Fill in one response for each line)*

<table>
<thead>
<tr>
<th></th>
<th>Have encouraged me</th>
<th>Have discouraged me</th>
<th>Haven't said anything</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Going to college</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>b. Going to vocational, technical, or trade school</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>c. Entering an apprenticeship or on-the-job training program</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. Entering military service</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>e. Getting a job after high school graduation</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

29. Since you began high school, have your parents or guardians encouraged you or discouraged you about... *(Fill in one response for each line)*

<table>
<thead>
<tr>
<th></th>
<th>Have encouraged me</th>
<th>Have discouraged me</th>
<th>Haven't said anything</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Going to college</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Going to vocational, technical, or trade school</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. Entering an apprenticeship or on-the-job training program</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. Entering military service</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>e. Getting a job after high school graduation</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

30. How often do your parents or guardians... *(Fill in one response for each line)*

<table>
<thead>
<tr>
<th></th>
<th>Almost all of the time</th>
<th>Very rarely</th>
<th>Sometimes</th>
<th>Often</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Give you special privileges because of good grades</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Limit your privileges because of poor grades</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. Try to make you work harder if you get bad grades</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. Remind you to do your homework if you forget</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>e. Know when you are having trouble with your homework</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>f. Help you with school work</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>g. Talk with you about problems you're having in school</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
31. Do you agree or disagree with the following statements about your parents or guardians? (Fill in one response for each line)

- My parents/guardians do a good job as parents
- My parents/guardians accept me as I am
- I like to get my parents'/guardians' point of view on things I'm concerned about
- My parents/guardians can tell when I'm upset about something
- My parents/guardians expect too much from me
- When we discuss things, my parents/guardians consider my point of view
- I tell my parents/guardians about my problems and troubles
- I don't get much attention from my parents/guardians
- At least one of my parents/guardians is home when I get home from school

33. How much have you heard about the Top 10% Rule (guaranteeing automatic admission to the top 10% of a high school class to Texas public colleges and universities)? (Fill in one response)

- None → GO to Q.37
- A little
- Some
- A lot

34. Where did you first learn about the Top 10% Rule? (Fill in one response)

- Family
- Friends
- Counselors
- Teachers
- Media
- Other

35. How has the Top 10% Rule affected your college plans? (Fill in all that apply)

- It has no effect
- It has made me work harder to improve my school rank
- It has increased student competition for good grades

36. What is your opinion of the Top 10% Rule? (Fill in all that apply)

- I think it is unfair
- I think that it is fair
- I don't think it matters much for most students
- I am against it
- I support it
- I have no opinion

37. Did the events of September 11, 2001 (the date that terrorists seized and crashed four airplanes) change your plans for the future? (Fill in one response)

- Yes
- No → GO to Q.39
- Don't know → GO to Q.39
38. How did it change your plans? *(Fill in all that apply)*
- I will postpone college
- I will attend college
- I will work after high school
- I will join the military

D. FUTURE PLANS

39. How much do you think the courses you took in high school will influence... *(Fill in one response for each line)*

- A little influence
- A lot of influence
- Don't know

- Getting a good job
- Getting into a 2-year college (vocational/business school)
- Getting into a 4-year college or university

40. Based on your high school experience, do you agree or disagree with the following statements? *(Fill in one response for each line)*

- Strongly disagree
- Disagree
- Agree
- Strongly agree

- Most of my school work is boring
- Homework is a waste of time
- The things I learn will help me later in life
- Grades are very important to me
- The things I learn in school are interesting to me

41. How far would you like to go in school? *(Fill in one response)*
- High School Graduation Only → GO to Q.44
- Less than 2 Years of College (Vocational/Business School)
- Two or More Years of College Including a 2-Year Degree
- Finish College (4 or 5 Year Degree)
- Master's Degree or Equivalent
- Ph.D., M.D., or other Professional Degree
- Don't know

42. Realistically speaking, how far do you think you will go in school? *(Fill in one response)*

- High School Graduation Only → GO to Q.44
- Less than 2 Years of College (Vocational/Business School)
- Two or More Years of College Including a 2-Year Degree
- Finish College (4 or 5 Year Degree)
- Master's Degree or Equivalent
- Ph.D., M.D., or other Professional Degree
- Don't know

43. When did you first think about going to college? *(Fill in one response only)*

- I have always wanted to go to college
- During elementary school
- During middle school
- During freshman year
- During sophomore year
- Never → GO to Q.44
- I don't know

E. DEMOGRAPHIC INFORMATION

44. When were you born? *(Enter the numbers and then fill in the corresponding bubbles below each column)*

- Month / Day / Year

45. Are you male or female?
- Male
- Female

46. What term best describes your racial and ethnic origin? *(Fill in one response)*

- White
- African American/Black (not Hispanic)
- Mexican/Mexican American/Chicano
- Other Hispanic
  - Country of Origin:
- Asian or Pacific Islander
  - Country of Origin:
- Native American
- Other (Specify: )
47. Were you born in the United States?
   - Yes ➔ GO to Q.48
   - No ➔ GO to Q.47a

47a. Where were you born?
   (Specify Country)

47b. When did you first come to the United States?
   Enter year of arrival and fill in the corresponding bubble in each column below

47c. How old were you when you first came to live in the United States?
   Enter age at arrival and fill in the corresponding bubble in each column below

47d. Are you a United States citizen?
   - Yes
   - No
   - Don't know

48. Is a language other than English spoken at home?
   - Yes
   - No ➔ GO to Q.50

49. Is English the primary language you speak with...
   (Fill in one response for each line)
   a. Parents/Guardians
   b. Brothers and sisters
   c. Relatives
   d. Friends

50. Does your family own or rent the home you live in?
   - Own
   - Rent
   - Don't know

51. Since you were 5 years old, how many times have you had to change schools because your family moved?
   Enter the number of times you have changed schools and fill in the corresponding bubble in each column below. (If you have not moved, enter "00")

52. Which of the following people live in the same household with you? (Fill in all that apply)
   - Mother
   - Other female guardian (stepmother or foster mother)
   - Father
   - Other male guardian (stepfather or foster father)
   - Brothers (including step- or half-)
   - Sisters (including step- or half-)
   - Grandparent(s)
   - Other relative(s) (children or adults)
   - Non-relative(s) (children or adults)

53. How many older brothers and sisters do you have (including adopted, step-, or half-)?
   Enter the number of older siblings and fill in the corresponding bubble in each column below. (If you do not have any siblings, enter "00")
54. How many younger brothers and sisters do you have (including adopted, step-, or half-)?
Enter the number of younger siblings and fill in the corresponding bubble in each column below. (If you do not have any siblings, enter "00")

55. How many of your brothers and sisters (both older and younger) are currently living in your household?
Enter the number of total siblings living in your household and fill in the corresponding bubble in each column below. (If none, enter "00")

56. How many of your brothers and sisters (including adopted, step-, or half-) left high school before graduating?
(Fill in one response)
- I don't have any brothers or sisters
- None are in high school yet
- None left school
- One left school
- Two or more left school

57. What was the highest degree or level of school that your father or male guardian has completed?
(Fill in one response only)
- No schooling
- Elementary school (1st - 8th Grade)
- Some high school (9th - 11th Grade)
- High school graduate or GED
- Some college, no degree
- 2-Year or community college degree
- 4-Year college degree
- Master's degree or equivalent
- Ph.D., M.D., or other professional degree
- Don't know
- Do not have a father or male guardian → GO to Q.61

58. In the last month, did your father or male guardian do any work for pay?
- Yes
- No → GO to Q.61
- Don't know → GO to Q.61

In questions 59 and 60: If your father or male guardian has more than one job, describe the one at which he works the most hours. If he had no job or business in the last month, give the information for his last job or business.

59. What kind of work is your father or male guardian doing?
(For example: farmer/rancher, personnel manager, doctor, auto mechanic, accountant)

60. What are his most important activities or responsibilities?
(For example: farming/ranching, directing hiring policies, patient care, repairing automobiles, reconciling financial records)
61. What was the highest degree or level of school that your mother or female guardian has completed? (Fill in one response only)
- No schooling
- Elementary school (1st - 8th Grade)
- Some high school (9th - 11th Grade)
- High school graduate or GED
- Some college, no degree
- 2-Year or community college degree
- 4-Year college degree
- Master's degree or equivalent
- Ph.D., M.D., or other professional degree
- Don't know
- Do not have a mother or female guardian → GO TO SECTION F.

62. In the last month, did your mother or female guardian do any work for pay?
- Yes
- No → GO TO SECTION F.
- Don't know → GO TO SECTION F.

In questions 63 and 64: If your mother or female guardian has more than one job, describe the one at which she works the most hours. If she had no job or business in the last month, give the information for her last job or business.

63. What kind of work is your mother or female guardian doing?
(For example: personnel manager, registered nurse, school teacher, secretary)

64. What are her most important activities or responsibilities?
(For example: directing hiring policies, patient care, teaching students)

→ GO TO SECTION F. NEXT PAGE